Food Studies 9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Block: \_\_\_\_\_

Term 3 Project: Eating Well With Canada’s Food Guide

Objectives:

1. To become familiar with Canada’s Food Guide and Website
2. To use Canada’s Food Guide to analyze your own diet and determine how improvements might be made.
3. To use Canada’s Food Guide to construct a suitable day’s meal plan

To meet the Objectives you will complete:

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| --- | --- | --- |
|  | STUDENT | TEACHER |
| PART 1:Canada’s Food Guide –Website assignment |  |   /30 |
| PART 2: Food Record (diary of what you eat for 1 day + reflection questions) |  |  /22 |
| PART 3: Canada Food Guide Picture Booklet |  |  /48 |

TOTAL : \_\_\_\_\_\_\_\_\_\_ / 100

Canada Food Guide Project

**PART 1: Online Research**

You will need access to the internet to complete this portion of your assignment. Follow the instructions in order & fill in the answers as you make your way through the Canada Food Guide website.

1. GOOGLE: Canada Food Guide /6
2. Click on: Eating Well with Canada’s Food Guide –main page
3. Click on: Food Guide Basics

By eating well with Canada’s Food Guide, you can reduce some diseases, such as: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Click on “how much food you need every day”.

For your age group and sex, hew much food from each food group do you need daily?

Vegetables and Fruit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grain Products: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Milk and Alternatives: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Meat and Alternatives: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why might you need more servings than this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Click on: “estimated energy requirements” and study the chart.

How many calories do you need in a day? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Go BACK one screen.
2. Click on “Food Guide Serving”. Enter the correct “amounts” (in metric) for the following examples of one Food Guide Serving. /4

**Vegetables and Fruit**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fresh, frozen or canned vegetable or fruit or 100% juice

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leafy raw vegetables or salad

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ piece of fruit

**Grain Products**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bread or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bagel

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pita or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tortilla

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cooked rice or pasta

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hot cereal

**Milk and Alternatives**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fortified soy beverage

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yogurt

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheese

**Meat and Alternatives**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cooked fish, chicken, lean meat

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cooked beans

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eggs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peanut butter

1. Click in the links below to list specific serving sizes from each of the food groups. Choose **5** examples of each. /4

|  |  |  |  |
| --- | --- | --- | --- |
| Vegetables & Fruit | Grain Products | Milk & Alternatives | Meat & Alternatives |
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9. Click on “planning meals”. List 3 advantages of planning meals. /1

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Give four tips for planning nutritious meals: /2

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Click on “how to make a plan”.
6. Click on one of the examples of meals for different families. Read through the suggested meals for each family member.
7. Plan a day’s worth of meals for yourself, following the recommended daily servings from the Canada Food Guide. Set it out as it appears on the screen. /12

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| --- | --- |
| **Breakfast** |  |
| **Snack** |  |
| **Lunch** |  |
| **Snack** |  |
| **Dinner** |  |
| **Snack** |  |

# PART 2: FOOD RECORD NUTRITION ASSIGNMENT

Record all the food and beverages that you eat and drink for 24 hours.

Be SPECIFIC about the type of food/drink and the amount consumed.

Example: 1 glass of milk must be listed as 250 ml 2% milk

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| --- | --- | --- | --- |
|  |  |  | Estimated number of food group servings |
| MEAL | Food/Beverage | Amount (ml) | Vegetables & Fruits | Grain Products | Milk & Alt. | Meat & Alt. | “Other” foods |
| **Breakfast** |  |  |  |  |  |  |  |
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| **Lunch** |  |  |  |  |  |  |  |
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| **Dinner** |  |  |  |  |  |  |  |
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| **Snacks** |  |  |  |  |  |  |  |
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|  |  | TOTAL: |  |  |  |  |  |

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| CFG recommendations | 7-8 | 6-7 | 3-4 | 2-3 |  |

Answer in complete sentences:

1. According to the Canada Food Guide, did you get enough servings of Vegetables & Fruits? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. According to the Canada Food Guide, did you get enough servings of Grain Products? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. According to the Canada Food Guide, did you get enough servings of Milk & Alternatives? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. According to the Canada Food Guide, did you get enough servings of Meat & Alternatives? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. How many “other foods” or empty calories did you have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Recommend 3 changes you could make to improve your diet. Be specific.
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART 3**

**CANADA FOOD GUIDE PICTURE BOOK ASSIGNMENT.**

You are to make a book illustrating the FOUR FOOD GROUPS to explain how to eat to be healthy to a PRIMARY grade student. Because they are just beginning to read this must be done using more pictures than words. Please be sure to make your PRINTING fairly large so that they can read it easily.

In this book you must include the following:

(a) The Food Group labeled correctly /12

(b) The number of servings which are required each day for each group /12

(c) A brief written description of the functions of the foods in the body and the main nutrients provided by each food group. /12

(d) Illustrate each Food Group completely. For example, for the Meat and Alternative group you would include meat, fish, poultry, eggs, nuts, dried beans/peas/lentils and seeds. /12

FORMAT

The cover of the book is very important as it will be the first thing seen. If it is not appealing the book may never be read. Remember to choose a theme which you will use throughout the book.

You may wish to use colored paper or construction paper.

Remember to make this attractive and appealing to 5 to 8 year olds.

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